Geography Progression Overview

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** |  |  | **Animals around the world**   * Identify seasonal weather patterns in the UK (on going) * Find the UK on a world map/globe * Name the four countries that make up the UK * Name the seven continents and five seas * Know about the equator * Know about the North and South pole. * Locate warm and cold places on the globe. | **Journeys**   * Use locational and directional language * Know the difference between a human and physical feature. * Describe the location of features and routes on a map. * Identify the difference between physical and human features (farm, house, shop, forest, hill) * Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. * Use and construct basic symbols in a key. * Devise a simple map. | **Castles – UK**   * Name, locate 4 countries and capital cities in the UK. * Identify castles in each city. |  |
| **Year 2** | **World explorers**   * Name and locate continents, oceans and equator. * Use an atlas, globe and map to identify then label countries visited by explorers. * Draw an explorer's route using directions (NSEW, left, right, near, far) * Identify cold areas of the world in relation to the North and South poles. * Use basic geographical vocabulary to refer to key physical and human features. | **Great fire of London**   * Label a map of London * Label map of UK with countries and capital cities. | **Me and my world**   * Label a map of Bradford with its landmarks. * Locate landmarks on Bradford field trip (city, factory, office, shop, cinema, theatre, mill, museum) | **Near and far**   * Create a Karachi fact file showing human and physical geography. * Label a map of Europe and Asia. * Compare the geography of Bradford with Karachi |  | **Flamborough**   * Name and locate countries and capital cities of UK. * Identify human and physical features associated with the seaside (beach, cliff, coast, harbour, lighthouse, sea). * Use aerial photographs to identify features. * Compare Heaton and Flamborough. |
| **Year 3** | **Berries and Seeds – Local map skills**   * Use aerial photos and maps to describe features of location (area around school) * Use basic symbols a key. * Use 8 points of a compass and 4 figure grid references. | **Iron Man – World map skills**   * Describe a coastline and cliff. * Locate countries and cities on a map using an atlas as a guide. * Locate coastlines and cliffs on a map. * Locate countries that are near the sea. * Describe climate using temperature and precipitation. |  | **Rivers and settlements (Egypt and Indus region)**   * Label map of Egypt * Describe climate in Egypt * Describe the importance of the river Nile (trade links and distribution of natural resources) * Label map of Pakistan and India * Describe importance on Indus river |  |  |
| **Year 4** | **Local study - Saltaire**   * Name and locate places/cities on a map (Bradford, Saltaire) * Identify features (physical and human – settlement, economic, trade, distribution of resources) * Observe a local area * Create field sketches * Map a route taken using photos of places |  |  |  | **People Equal – Comparison of Heaton and Ilkley**   * Know the difference between the British Isles, Great Britain and United Kingdom. * Name and locate some of the main islands that surround the UK (Great Britain, Ireland, Isle of Wight). * Find at least 6 cities on a UK map. * Locate Yorkshire on a UK map. * Locate Leeds, Bradford, Saltaire, Heaton and Ilkley on a map of Yorkshire. * Plan a journey from Heaton to Ilkley on a map of Yorkshire. * Identify human and physical features on an aerial photograph. * Find the percentage of land use by counting squares in a 100 grid. * Measure and record the land usage for human and physical features. * Observe human and physical features on a field trip. * Describe the human and physical features of Ilkley and Heaton. * Explain why someone would want to live in Ilkley and Heaton. * Compare Ilkley and Heaton. | **Roman impact (UK and Europe)**   * Label the names of 14 countries located in Europe. * Identify the land and sea. Mark in Britain and Italy. * Draw a border around the countries that make up the EU. * Identify countries which were part of the Roman empire. |
| **Year 5** | **Natural disasters**   * Describe the layers of the Earth. * Explain what a volcano is. * Identify latitude, longitude, hemispheres, tropics, circles. * Locate volcanoes and earthquake zones, focusing on Pacific ring of fire and North America, compare Los Angeles to Bradford * Describe key aspects of a volcano. * Describe key features of an earthquake. |  |  |  | **Local map work - Bramhope**   * UK map work and compass points * Describe physical features * Plot a route and locate features | Spain   * Locate Europe and Spain. * Locate surrounding countries, continents and major cities. * Locate the rivers and mountains in Spain. * Describe the features of the river. * Label the journey of a river using geographical vocabulary. * Discuss Spain and what it is famous for. * Know that land can be used in different ways. * Describe land use and locations of different types of land use in Spain. * Discuss and explore the major cities of Spain and their characteristics. * Explore climate, tourism and what is created in Spain. * Identify similarities and differences between Bradford and an area of Spain. |
| **Year 6** | **UK study - Whitby**   * Label map of UK with countries and major cities. * Use eight points of a compass to plot a route from Bradford to Whitby * Observe and take notes on field trip to Whitby. * Identify and describe physical and human features of Whitby (coast, river, hills. | **WW1**   * Map of Europe and how change before and after WW1. * WW1 map work on British Empire |  |  | **Refugees – Africa**   * Locate Eritrea. * Describe human and physical features of Eritrea. * Plot a route through Africa, labeling countries. * Describe a desert biome including climate, plants and animals. * Compare the geography of Eritrea and the UK |  |