

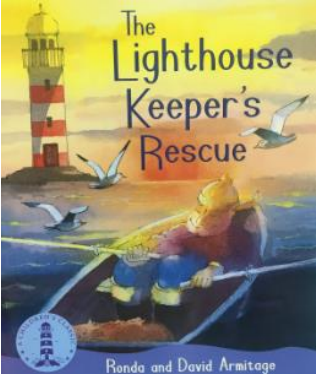
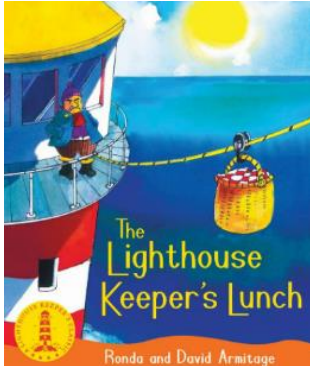
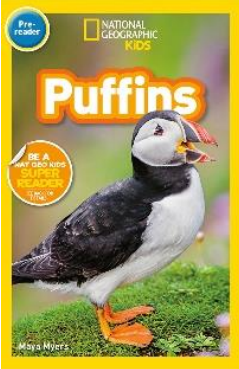

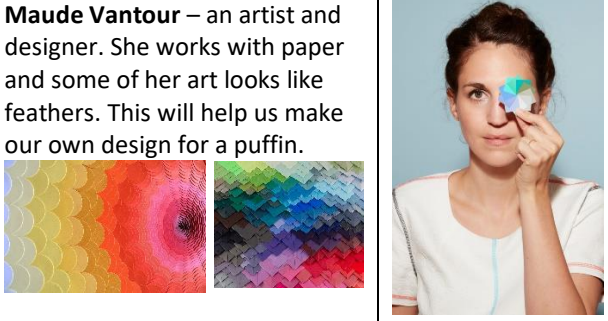


# Year 2 – Summer 2 – Flamborough

Key Words	Definitions
<b>beach</b> 	A strip of land covered in sand or small stones at the edge of the sea.
<b>cliff tops</b> 	Land at the top of a cliff or large wall of rock.
<b>cliff faces</b> 	A steep and vertical front of a cliff; it runs from the sea up to the cliff top.
<b>coast</b> 	The area where the land meets the sea.
<b>rockpools</b> 	Small pools of seawater that form at the coast; a microhabitat to some sea creatures.
<b>sea</b> 	A large body of salt water which meets the ocean.

<b>What are human and physical features of Flamborough?</b> When we visit Flamborough, we will see: <b>Human features</b> – café, boat launch ramp, carpark, restaurant. <b>Physical features</b> – rockpools, coast, beach, cliff tops, cliff faces, sea.
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Key texts:		
<b>Lighthouse Keeper's Rescue</b> 	<b>Lighthouse Keeper's Lunch</b> 	<b>Puffins</b> 

Important Figures			
<b>Rhonda Armitage</b> – the author of the <i>Lighthouse Keeper's Rescue</i> . She is from New Zealand and lives in England, where she wrote many Lighthouse keeper's stories, inspired by a lighthouse in Essex, UK.		<b>Maude Vantour</b> – an artist and designer. She works with paper and some of her art looks like feathers. This will help us make our own design for a puffin.	

Monday	Tuesday	Wednesday	Thursday	Friday
HWK: 15 mins reading Numbots	HWK: 15 mins reading Numbots	HWK: 15 mins reading Numbots	HWK: 15 mins reading Numbots	HWK: 15 mins reading Numbots    Spellings
<b>Key Dates:</b> <ul style="list-style-type: none"> <li>- Flamborough Trips</li> <li>- Empathy day</li> <li>- Nursery Open Day</li> <li>- Eid Drummers</li> </ul>			<ul style="list-style-type: none"> <li>- Healthy Relationships Parent Workshop</li> <li>- Transition day</li> <li>- Open Evening</li> </ul>	





KEY VOCABULARY

alive

a plant or animal that is alive **moves, grows and reproduces**

dead

something that was a living thing but is **no longer alive**

habitat

a **place** where plants or animals live

microhabitat

s **very small part of a bigger habitat**, e.g., woodlice living under stones in a garden

adaptation

many plants and animals have adapted so they can **survive in a particular habitat**

food chain

a food chain is a diagram which shows us **how animals are linked by what they eat, and what eats them**: energy and nutrients are transferred around the food chain

producer

plants are called producers because they **produce their own food**: food chains start with a producer (plant), nutrients and energy are transferred to the consumer

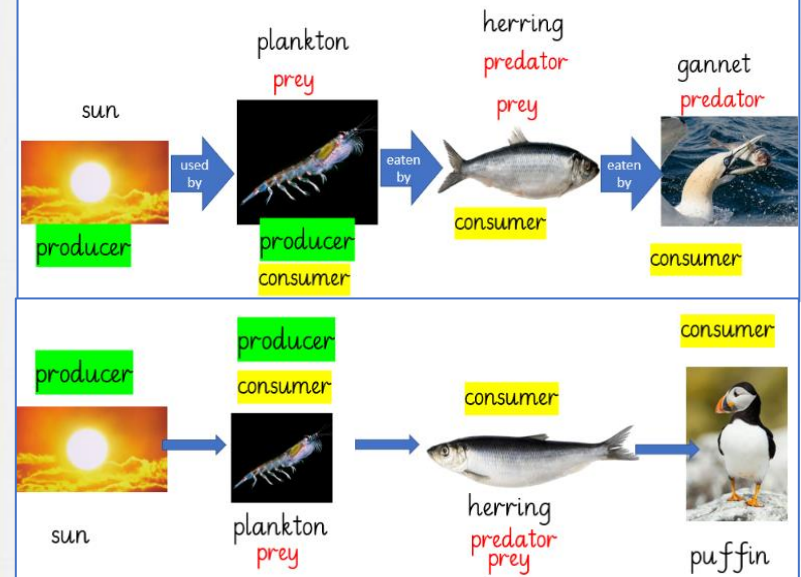
consumer

a consumer is a plant/animal that **eats another plant or animal**



a micro-habitat

food chain:



earthworms help to break down dead matter and provide nutrients for the soil



earth worms