## Year 2 – Autumn 2 – Great Fire of London

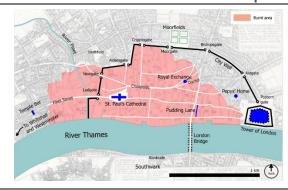
Key Words	Definitions			
bakery	A place where bread and cakes are made and sometimes sold.			
diary	A book in which you record your thought or feelings or what has happened each day.			
embers	A piece of wood or coal, etc. that continues to burn after a fire has no more flames.			
flammable	Something that is flammable burns easily.			
firebreak	A strip of land or gap to prevent a fire from spreading.			
fire-hooks	Giant hooks used to pull down houses.			
London	The capital city of England and the United Kingdom.			
River Thames	A river that flows through London.			
St Paul's Cathedral	Iconic London landmark with a stunning dome.			

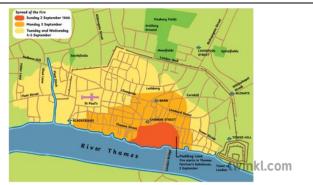
## What was the Great Fire of London?

The fire started in a bakery, near Pudding Lane on the night of 2nd September 1666. The fire swept through London for four days. It destroyed 13,200 houses, 87 churches, and even St Paul's Cathedral.



## Maps of the Great Fire of London





Important	tant figures	
Samuel Pepys		
He lived over 300 years ago.	Guy Fa	
He wrote a very important diary.	a gro	
In his diary he described two of the most important	W	
events in English history: The Plague in 1665 and the		
Great Fire of London in 1666.		

a group who planned to blow up the palace at Westminster during the state opening of parliament in 1605.

**Guy Fawkes**Guy Fawkes was a British soldier and a member of

ALC: N.X
36
3
100

Monday	Tuesday	Wednesday	Thursday	Friday
HWK: 15 mins reading				
Numbots	Numbots	Numbots	Numbots	Numbots Spellings

## **Key Dates:**

- Burning experiment
- Anti-Bullying Week









matter

solid

liquid

atoms

materials

properties

transparent

opaque

the word scientists use to describe everything that makes up the world around us, it includes solids, liquids and gases

matter that can be held, **holds its shape and stays in one place**, like wood; we can hold solids in our hand and some solids can be changed through squashing, bending or twisting)

matter that **flows like water**; liquids can take the shape of the bottom of their container, and we can pour them

a tiny building block that everything around us is made from

matter from which something is made, e.g., wood, glass, metal

**characteristics** that we can use to describe objects, e.g., smooth, hard, soft

a material that **allows light to pass through**; we can see through it, e.g., glass

a material that **does not allow light** to pass through; we cannot see through it, e.g., wood



