Year 2 – Autumn 1 – World Explorers

Key Words	Definitions
Atlas	A book that shows a variety of different maps.
compass	A tool for finding direction.
Earth	The planet we live on.
Equator	An imaginary line around the 'middle' of the Earth.
globe	A model of our Earth showing the continents and oceans.
North Pole	A very cold place at the 'top' of the Earth.
Ocean	A very large area of water.
South Pole	A very cold place at the 'bottom' of the Earth.

What is an explorer?

An explorer is someone who travels to places about which very little is known, in order to discover what is there.



Maps





There are 7 **continents** in the It is a continuous expanse of land.

It has **countries** in them. These are nations with its own government occupying a particular territory.

Important figures - World Explorers

Sir Francis Drake	Matthew Henson	Sarah Outen		
1540-1596	1866-1955	1985-present		
He was an English sailor and	He was a black African American	She is a British athlete and		
navigator who was the first person	explorer.	adventurer. She is the first woman		
to sail around the globe. He	He may have been the first	and the youngest person to row		
brought back treasures for Queen	person to stand on the North	solo across the Indian and Pacific		
Elizabeth I. Some say he was a	Pole in 1909.	Ocean.		
hero; some say he was a villain.				

Homework							
Monday	Tuesday	Wednesday	Thursday	Friday			
15 mins reading							
Numbots	Numbots	Numbots	Numbots	Numbots			
Spellings	Spellings	Spellings	Spellings				
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Key Dates:

- Community Woodland Sessions









matter

solid

liquid

atoms

materials

properties

transparent

opaque

the word scientists use to describe everything that makes up the world around us, it includes solids, liquids and gases

matter that can be held, **holds its shape and stays in one place**, like wood; we can hold solids in our hand and some solids can be changed through squashing, bending or twisting)

matter that **flows like water**; liquids can take the shape of the bottom of their container, and we can pour them

a tiny building block that everything around us is made from

matter from which something is made, e.g., wood, glass, metal

characteristics that we can use to describe objects, e.g., smooth, hard, soft

a material that **allows light to pass through**; we can see through it, e.g., glass

a material that **does not allow light** to pass through; we cannot see through it, e.g., wood



