

English progression overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Main text	The Gruffalo	Stickman	Handa's Surprise	Mr Gumpy's Outing	Lullabyhullabaloo	The Three Little Wolves and the Big Bad Pig.
Supplementary Texts Pie Corbett Spine Texts	<p>Julia Donaldson focus for term (during reading lessons)</p> <p>Snail and the Whale Smeds and the Smoos Owl babies Smartest Giant in town The proudest blue - Ibtihaj Muhammad Leaf</p>	<p>Stickman Gruffalo's Child Jesus' Christmas Party Once they were giants</p> <p>Avocado Baby Dogger Peace at last Gruffalo</p> <p>Snowflake Carrie Burnell Freddie and Fairy Julia Donaldson</p>	<p>Handa's surprise Non-fiction African animals Shopping Basket Cops and robbers Lila and the secret of rain</p> <p>Where the Wild Things Are Amazing Grace Mama Panya's Pancakes So much And Amazing Grace Giraffe problems What do you do if your house is a zoo?</p>	<p>Don't Talk to the Bus Driver Mr Gumpy's Motorcar The Runaway Train The Car Trip – Poem Lost and Found Beegu</p> <p>The elephant and the bad baby</p> <p>The Runaway Train Emma Janes Aeroplane Kate Haworth</p>	<p>Lullabyhullabaloo Dragon and Knight Good Knight Sleep Tight Knuffle Bunny</p> <p>Can't you sleep little bear? The Kiss that Missed Knight School Shhh! Zog The tiger who came to tea Billy and the dragon</p>	<p>The Three Little Wolves and the Big bad Pig. The Three Little Pigs (several versions) Traditional tales</p> <p>Paper dolls Mr Wolf's pancakes Three Billy Goats Gruff Me poems Jolly Witch Tale of a naughty rabbit Elmer</p>
Story plot	Journey tale	Journey tale	Losing tale	Journey tale	Wishing tale	Conquering a Monster
Innovate & Invent	<p>Innovate: woodland setting with different animals Invent: Walk in the woods</p>	<p>Innovate: different uses for a stick Invent: new main character e.g leaf girl, conker boy</p>	<p>Innovate: Handa, fruit and animals Invent: The Arctic - appropriate animals in the habitat</p>	<p>Innovate: some animals (pets), different mode of transport</p>	<p>Innovate: Baby in house (change of setting and visitors) Invent: Animal in the woods</p>	<p>Innovate: change to different materials</p>

				Invent: Zoo Lab animals and different modes of transport		Invent: change characters and materials
SPAG	Fiction: capital letters, full stops and finger spaces. <i>This is the Gruffalo.</i> Non-fiction: revisit above, teach and as a joining word <i>It eats snails and slugs.</i> Introduce ? Poem: ing suffix <i>The wind is blowing.</i>	Fiction: capital letters, full stops and finger spaces. sequencing sentences (time connectives) <i>First, then</i> Non-fiction: I personal pronoun <i>I am 5 years old.</i>	Fiction: capital letters, full stops and finger spaces. Joining words and phrases with and <i>The monkey chomped the banana and the juicy apple.</i> Non-fiction: capital letters, full stops and finger spaces. Poem: ? and ! introduction	Fiction: capital letters, full stops and finger spaces. Fiction: Add ing and ed endings <i>No jumping.</i> <i>The rabbit jumped.</i> Non-fiction: Use and to join two sentences <i>I went past the doctors and I saw the mosque.</i>	Fiction: capital letters, full stops and finger spaces. Fiction: ing , ? , ! <i>What shall we do?</i> <i>The baby is crying.</i> Use and to join two sentences Non-fiction: est , ? <i>The tallest tower.</i> un- prefix: unhealthy, unkind, unsafe ing suffix: eating, playing, brushing, drinking	Fiction: capital letters, full stops and finger spaces. Fiction: revisit –ed, –s, and –es endings <i>He huffed and puffed.</i> Non-fiction: common exception words
Non-fiction	Information Imitate – owls Innovate – different woodland animal e.g. fox	Biography (Once they were giants) Invent - Autobiography	Information booklet - elephants Innovate - Meerkat	Recount Local Walk Innovate - walk in the woodlands	Persuasive leaflet - Dragonland Innovate - Skipton Castle leaflet	Instructions: How to build a brick house Innovate: How to build a den
Poetry structure	Resource - Autumn	Resource - Winter	'Walking through the jungle' style poem	Transport poem – What am I?	Castle/dragon – senses poem I can see.... I can hear...	Acrostic Poem
Year 2						
Main Text	Mr Benn - David McKee Meerkat Mail	The Minpins (Roald Dahl)	Not Now Bernard	Magnificent Mosque	Fantastic Mr Fox	Lighthouse Keeper's Rescue

<p>Supplementary texts Pie Corbett Spine</p> <p>E – extract</p>	<p>The Pirates of Scurvy Sands Spangles McNasty and the Diamond Skull (Steve Webb)</p> <p>Class Novel - Flat Stanley</p> <p>Great Explorers [non-fiction] Pirates: Legends of the Sea by Rebecca Rissman [non-fiction] Blackbeard’s Ship [non-fiction] A new home for a pirate by Ronda Armitage. [non-fiction] The Green Ship- Quentin Blake. [non-fiction] Nasty Nate’s Pirate Adventure by Marcia Vaughan. Shiver me Timbers! Chris Powling.</p>	<p>The Great Fire of London (E - Topic)</p> <p>Traction Man is Here The Hodgeheg Class Novel: Giraffe, the Pelly and me Toby and the GFoL Firefighters to the rescue The GFoL (History Corner) Fire cat</p>	<p>Dr Xargle’sbook of Earthlets Whiffy Wilson</p> <p>Tuesday Who’s afraid of the big bad book Pumpkin Soup</p> <p>Class Novel: Fantastic Mr Fox</p>	<p>The Flower</p> <p>Class novel - The owl who was afraid of the dark Ramadan Moon (E)</p>	<p>Amazing Grace Gorilla The Greedy Fox</p> <p>Class Novel - Willa and Old Miss Annie</p>	<p>Lighthouse Keeper’s stories</p> <p>Frog and Toad together Emily Brown and the Thing Sandcastle, Project X Beaks and Feet Penguins (E) https://www.getepic.com/app/read/22242 The Creeping Tide https://www.getepic.com/app/read/5777</p>
<p>Story plot</p>	<p>Journey tale (portal)</p>	<p>Tale of fear</p>	<p>Meeting tale (meeting a monster)</p>	<p>Character flaw</p>	<p>Overcoming a monster (Ways to overcome Boggis, Bunce and Bean)</p>	<p>Warning tale</p>
<p>Toolkit focus M-main F- features of WAGOLL, Innovation & Invention</p>	<p>Setting – Places (M)</p> <p>WAGOLL - Red Knight Innovate - Setting (pirate ship/change problem) Invent – Portal to a new setting (pirate</p>	<p>Setting (F) Suspense (M)</p> <p>WAGOLL - Billy and the Minpins Innovate – Running away from a different creature/animal</p>	<p>Characterisation (M)</p> <p>WAGOLL - Not Now Bernard Innovate – meeting a new monster (naughty things at home)</p>	<p>Setting – Places (M) Characterisation (F)</p> <p>WAGOLL - The Magnificent Mosque Innovate – Special place in Bradford that gets threatened,</p>	<p>Characterisation (F) Suspense (M)</p> <p>WAGOLL - Fantastic Mr Fox Innovate – farm setting, Mr Fox replaced by mouse.</p>	<p>Characterisation (M) Suspense (F)</p> <p>WAGOLL - The Lighthouse Keeper’s Rescue Innovate – Mr Ginling gets a different warning.</p>

	ship on an island/Antarctica/by mountains/a busy town), problem to include pirates	Invent – Escaping the Fire of London	Invent – same character as Innovate, Monster comes to Heaton to meet the class (naughty things at school)	come up with a way to save the place. Invent – Park in danger!	Invent – woodland setting, Mr fox as the predator and mouse/squirrel as prey	Invent - New character - bird from Flamborough. Choice of warning and associated problem.
SPAG	Capital letters Full stops Co-ordination (and) Statements Phonetical spelling Expanded noun phrase (noun, adjective) Comma list Simple past	Capital letters Full stops Expanded noun phrase (noun, adjective) Statements Phonetical spelling Sub-ordination (that, when, because) Comma to separate 2 adjectives Questions Correct and consistence use of past tense	Comma list Expanded noun phrase Questions Sub-ordination (if) Co-ordination (but, when) Multiple ways of spelling phonemes Homophones Correct and consistence use of past and present tense Coordination -or Verb tense Exclamations	Exclamations Questions Comma list Expanded noun phrase with 2 adjectives separated by a comma Sub-ordination(that (2) if) Co-ordination (or) Present tense Contractions	Questions Expanded noun phrase with 2 adjectives separated by a comma Comma lists Correct and consistence use of past tense Apostrophes for single possession Multiple ways of spelling phonemes Homophones Sub-ordination (if, or) Co-ordination (but, when) Exclamations Command	Exclamations Questions Comma list Co-ordination (but) Sub-ordination (when) Verb tense Apostrophes for possession Contractions Present progressive
Non-Fiction	Letter (recount) WAGOLL – Morocco Invent – Cape Sheridan	Explanation Text WAGOLL – Bradford City Fire Invent – GFofL	Instruction Text WAGOLL – How to be bad if you’re a monster Invent – How to be good if you’re a child at Heaton	Persuasion text WAGOLL – Save our mosque Invent – Save our park	Non-Chronological Report WAGOLL – Information leaflet on fox Invent – Information leaflet a mouse/squirrel	Non-Chronological Report WAGOLL – Seagull Invent – Puffin
Poetry structure	Rhyming couplets (when I was one)	Senses poem (fire) see/feel/hear/touch	Resource poem - Monster	Acrostic poem - parks	Animal shape poem	Riddle about a sea animal/bird
Year 3						

Main Text	Hansel and Gretel Anthony Browne	Iron Man – Ted Hughes	Stone Age Boy Satoshi Kitamura Glog	Prince of Egypt – Jane Yolen Tutankhamun’s Tomb – Sue Reid	Icarus was Ridiculous – Pamela Butchart	
Supplementary texts Pie Corbett Spine E – extract	The Tiny Seed Eric Carle Flip Float Fly Joann Early Macken Into The Woods A Brown Cat Tales Project X - The Deep Dick Wittington Here Comes Trouble by Tessa Krailling	Kelly the rescue dog <u>Tessa Krailling</u> Dooickey and the Robot by Jonathon Emmett The Lazy Giant by Ivan Jones The Empty Stocking by Richard Curtis	Glog by Pippa Goodhart Skara Brae by <u>Dawn Finch</u> Waiting for Glodie by <u>Susan Gates</u> Hubert Horatio- A very fishy Tale by Lauren Child Cool Clive by Michaela Morga	Abominables The story of Moses as a baby The boy who cried wolf Ancient Egypt- 100 facts We’re sailing down the Nile Literacy WAGOLL story of the Pharaoh Tutankhamun's tomb Egyptian Adventure Furry and flow- The misplaced mummy Poem Crocodiles Nile/ Poem Ancient Egypt Stage 1 and 2	Watermelon A Cautionary Tale by Kefei Li & Connie Qin He	
Story plot	Tale of fear	Conquering a monster	Portal story	Character Flaw	Finding Tale Warning Tale	

<p>Toolkit focus M-main F- features of</p> <p>WAGOLL, Innovation & Invention</p>	<p>Description - places (M) Suspense/Action (F)</p> <p>WAGOLL – Hansel and Gretel Innovation – Hansel and Gretel set in our woodland. Invention – Children go to our woodland; change the thing they meet.</p>	<p>Suspense (F) Characterisation (M)</p> <p>WAGOLL – Professor Thing and Metaltron Innovation - Iron Man overcomes villain Invention – Own superhero overcome an ‘issue’ brought about by a monster.</p>	<p>Dialogue (M) Description - places (M)</p> <p>WAGOLL – Stone Age Boy Innovation – Child goes back in time to visit the Stone Age sequel. Invention – First person in role as Stone Age child, visits Heaton.</p>	<p>Characterisation (M) Dialogue (M)</p> <p>WAGOLL – The Space Dragon Innovation – Pharaoh being mean to the Hebrews. Invention - Pharaoh mistreats farmers/merchant/craft worker as they are not educated</p>	<p>Dialogue (M) Description - objects (M)</p> <p>WAGOLL – The Curious Discovery Innovation - Finding Iron Man’s body part in the desert Invention - Finding tomb/treasure in Egypt</p>	<p>Characterisation (F) Suspense/Action (M)</p> <p>WAGOLL – Icarus Innovate – Flamborough, cliff warning tale. Invent – Same setting, sun dangers.</p>
<p>SPAG</p>	<p>Prepositions to express place Adverbs to express time (while, when, after, before)</p>	<p>Use of present perfect form of verbs instead of the simple past Recognise consonants and vowels Use a/an appropriately Prepositions to express place Introduction to inverted commas to punctuate direct speech</p>	<p>Introduction to inverted commas to punctuate direct speech Prepositions to express place Conjunctions to express cause Adverbs to show time (then, after)</p>	<p>Inverted commas to punctuate direct speech (speech + reporting clause). Use the possessive apostrophe with plural nouns Adverbs to express place.</p>	<p>Inverted commas to punctuate direct speech (speech + reporting clause). Express time, place and cause using conjunctions, adverbs and prepositions Inverted commas to punctuate direct speech (speech + reported clause).</p>	<p>Inverted commas to punctuate direct speech (speech + reporting clause). Express time, place and cause using conjunctions, adverbs and prepositions</p>

					Express time, place and cause using conjunctions, adverbs and prepositions	
Non-Fiction	Non-Chronological Report WAGOLL – All about the fox Innovate – All about a real seed Invent – All about invented seed	Newspaper recount WAGOLL - Mystery monster visits school woodland. Invent – Iron Man’s visit to Hangleton	Instructions WAGOLL – How to wash a wooly mammoth. Invent – How to care for other Stone Age animals.	Persuasion WAGOLL - Letter to Headteacher to have extra playtime. Invent – Letter to Pharaoh to let the people go.	Newspaper recount WAGOLL – Woodland discovery Invent – Howard Carter’s discovery Explanation text WAGOLL - How to be an Optometrist. Invent – How to be a Great Person.	Explanation text WAGOLL - How to be an Optometrist. Invent – How to be a Great Person.
Poetry structure	Woodland setting – resource poem	Iron Man – Epitaph	Hunter gathering – Rhyming Couplets	Water poem – Haiku	Tomb Poem – resource poem Narrative poem with Repetition	Narrative poem with Repetition
Year 4						
Main Text WT – whole text	The Railway children Edith Nesbit	Christmas Carol Dickens	Dragonory - Pie Corbett adaptation.	James and Giant Peach – Roald	Voices – Anthony Brown	Escape from Pompeii – Christian Balti

				Dahl (WT – class set)		
Supplementary texts Pie Corbett Spine E – extract	Annie the Mill Girl (WT) The Selfish Giant (Oscar Wild) Railway Children (E)	Oliver Twist – WT Great Expectations - abridged version (E)	Start Reading: James and Giant Peach Tell me a Dragon – Jackie Morris.	Charlotte’s Web – WT Animals DK encyclopedia	Bills New Frock Anne Fine – WT People Equal by James Barry The Tunnel – Anthony Brown Extracts from Rotten Romans.	Extracts from Rotten Romans.
Story plot	Warning Story	Character Flaw	Conquering a monster	Finding Tale - friendship	Meeting tale Tale of Fear	Tale of Fear
Toolkit focus M-main F- features of WAGOLL, Innovation & invention	Suspense (M) Dialogue (M) WAGOLL – The Selfish Giant Innovate – Disaster on the Railway Line Invent – Accident at the Mill	Characterisation (M) Dialogue (M) Suspense (F) WAGOLL – A Christmas Carol Innovation – Spirit visits a bad mill owner. Invention - School setting. Ghost visits a mean headteacher.	Setting (M) Dialogue (M) Characterisation (F) WAGOLL – Dragonory Innovation – Writing a sequel: A different comes to seek vengeance after hearing about the first dragon’s defeat. MC stays the same. Invented dragon from NF. Invention – Capturing a mythical beast	Dialogue (M) Characterisation (M) Setting (F) WAGOLL – James and the Giant Peach Innovation – On with the journey: The peach floats on and the characters see the Cloud Men making another kind of weather (e.g. wind, sun rays, lightening & thunder, rain,	Setting (M) Characterisation (F) Dialogue (M) WAGOLL – Smudge’s Story Innovation – Retell the story from Charles’ point of view. Written in first person. Invention - New character. New worry. Meets a contrasting character in one of the places we	Setting (M) Dialogue (M) WAGOLL – Escape from Pompeii Innovation – Change of genre – diary entry. Recount of the diary of the eruption Invention - Invasion by the Roman army from point of view of a Celtic tribes person. Diary entry.

			which is causing chaos.	snow). Characters stay the same. Invention – James meets a new animals (one from ZooLab) -Go on another journey on the peach so animal can show MC something about their world.	have visited in Y3 or Y4.	
SPAG	Inverted commas + reporting clause Review ENPs (1 and 2 adjectives before noun)	Reporting clause before inverted commas FA of time (NF) ENPs - expansion before and after noun	Inverted commas + reporting clause + stage direction FA – place Single possession apostrophes	FA – manner Plural possession apostrophes	FA of additionality and contrast. Use of pronouns.	Plural possession apostrophes
Nonfiction	Non-Chronological Report WAGOLL: Roberts Park, Saltaire Invent: Lister Park	Newspaper Recount WAGOLL: The Sari Strikers Invent: Knocker Shocker (based on A Christmas Carol)	Non-Chronological WAGOLL: NC report Newcastle Forest Dragon Invent: NC report about invented dragon	Explanation food chains and life cycle WAGOLL: How a jellyfish stings. Invent: How does a _____ (do something) - Animal chosen from ZooLab experience.	Discussion WAGOLL: Would you rather visit Roberts Park or Lister Park? Invent: Would you rather visit Ilkley or Heaton?	Persuasion (Advert) join the army Roman or Celtic WAGOLL: Beckfoot Heaton Needs You! (Teacher recruitment poster) Invent: Join the Roman/Celtic Army

Poetry structure	Sound poem	Descriptive scenery poetry	Imagery poem	Figurative poetry	Comparative poetry – rhyming couplets	Figurative poetry – guess the object.
Year 5						
Main text WT – whole text	The Caravan (by Pie Corbett) Fire Maker’s Daughter (by Phillip Pulman)	Beowulf Morpurgo (WT not class set) Viking Boy (by Tony Bradman)	Golden Horsemen of Baghdad – WT (by Saviour Pirotta)	The Jamie Drake Equation (by Christopher Edge) – WT	Harry Potter and the Philosophers Stone (E) The Beast Beyond the Fence (by Marcus Rashford) Toro (by Michael Morpurgo) WT	Toro (by Michael Morpurgo) WT
Supplementary texts Pie Corbett Spine Texts E - extract	Running Wild – Michael Morpurgo (E) National Geographic – Volcanoes – Information Mandir information text	Beowulf picture book Daily life of Anglo Saxon – GPS study book – info text Anglo Saxon children – GPS study book – info text RE, Religion around the world, Hinduism – info text	Varjack Paw (Class set) Aladdin/Arabian Nights Ibn-a-Hytham (National Geographic) 1001 Inventions and awesome facts from the Muslim world (National Geographic) Amazing Muslims who changed the world (by Burhana Islam)	Cosmic (by Frank Cottrell – Boyce) (E) George’s Secret Key to the Universe – (by Lucy and Stephen Hawking) (E) Footprints in space - SATS paper Stephen Hawking biography Annie Maunder biography	Harry Potter and the Philosophers Stone (E) Malala’s Magic Pencil (by Malala Yousafzai) Alice in Wonderland (E) Harry Houdini biography Dynamo biography Eagle Strike – Anthony Horowitz (E - bull fight) Mammals information text Spain information text (3	Eagle Strike – Anthony Horowitz (E - bull fight) Mammals information text Spain information text (3 differentiated columns web site)

					differentiated columns web site)	
Story plot Writing Technique	Warning Story Cohesion within a paragraph Character emotional arc (creating reader empathy)	Overcoming a monster Cohesion between paragraphs (adverbials of time/place)	Wishing Story Maintaining tense with a flash forward/flashback	Journey Sci-Fi Cohesion between paragraphs (adverbials of time/place)	Rags to Riches (unfulfilled to fulfilled) Tale of Worry (fear)	Tale of Worry (fear)
Toolkit focus M-main F- features of WAGOLL, Innovation & invention	Suspense (M) WAGOLL – caravan, lightning storm with news warning Innovation - Characters warned because of an impending volcano Invention - Characters warned because of an impending earthquake	Characterisation (M) Suspense (F) WAGOLL – Beowulf Innovation - change of hero and monster. Invention - Set in school woodland with another monster.	Characterisation (F) Setting (M) Dialogue (M) WAGOLL – Midas Innovation – New character (child of their age, modern times). Wish for wealth. Children choose a wishing object. Keep the same moral (be careful what you wish for). Invention - Wishing story based in historic Baghdad (possibly to be let in House	Setting (M) Suspense (M) WAGOLL - Ibn Al Battuta - journey tale (to Baghdad) Innovation - Pink crash lands on another planet (learnt in topic eg. Mars). Invention - a human on a space mission to ISS with a craft malfunction, escape pod problem, get to ISS.	Characterisation (M) Setting (F) WAGOLL – Malala Innovation – Harry Potter in cupboard then use magic to get to Hogwarts. Portal opened by drinking a potion to link to Poetry work. Invention – Child not fulfilling potential due to some issue but then overcomes issue and fulfills dream	Setting (M) WAGOLL – Pampolona bull running Innovation – Tomato festival Invention – Residential – Fears about staying away from home/getting lost.

			of Wisdom or travel on silk road). Something bad happens – learn lesson. Inspired Aladdin imagery			
SPAG	Relative Clauses (type – focus on where) Parenthesis (brackets - Non fiction) Fronted adverbials (retrieval from Y4)	Relative Clauses (type person - who, whose) Split Speech (New to children. Split around a stage direction)	Parenthesis (dashes nonfiction) Editing against ambiguity (comma focus)	Relative Clauses (type object – which, that)	Adverbs (perhaps/surely) Determiners (qualifiers e.g. a dash of, a pinch of) - poetry Adverbials of number – firstly etc.	Adverbials of number – firstly etc.
Nonfiction	Information / Explanation text – How to survive a natural disaster. WAGOLL – How to survive an Earthquake Invent – How to survive a volcano	Prior to fiction Non-Chronological Report – WAGOLL – British Migration Invent – Migration in Anglo Saxon times	Biography WAGOLL – biography of Fatima Al-Fihri Invent – Biography –Ibn-Al Hythan	Explanation Text- How to Look After a Miptor (alien creature) WAGOLL – How to look after a pet cat. Invent – How to Look After a Miptor (alien creature).	Persuasion (Leaflet – Come to Hogwarts) WAGOLL – Beckfoot Heaton promotional leaflet. Invent – Come to Hogwarts promotional leaflet. Balanced Argument – Bullfighting	Balanced Argument – Bullfighting Should bull fighting be banned? WAGOLL – Should people be allowed to use single use plastic? Invent – Should bullfighting be allowed?

					Should bull fighting be banned?	
Poetry structure	Free Verse – Volcanoes	Kennings – Anglo Saxons	Resource Poem – ‘A Magic Carpet Ride’	Cinquain – Space	Potions – Recipe poem	Narrative – El Caminante
Year 6						
Main Text WT – whole text	Room 13 Robert Swindells - WT	Where the Poppies Now Grow Peace Lily Flo of the Somme The Christmas Truce	Blitzed Robert Swindells – WT Anne Frank	The Trojan Horse David Clement Davies	Boy 87 - WT	Moth Isabel Thomas and Daniel Egneus
Supplementary texts Pie Corbett Spine E – extract	Alma Non-fiction Whitby info Whitby poetry The Fib, George Layton (E) Shark Caller – Zillah Bethel (E) A Pocket of Stars – Aisha Bushby (E) Octopus – Dianne Wolfer (E) The Boy who met a Whale – Nizrana Farook (E) Asha & the Spirit Bird – Jasbinder Bilan (E)	Dr Seuss (Yertle the Turtle & other texts) Dr Seuss biography Trench letters WW1 newspaper You Wouldn’t Want to be in the Trenches in World War One! (Alex Woolf) War Horse - (E)	Blitzed - WT The Arrival (E) eradication of Jews image Anne Frank Grandpa’s Great Escape Goodnight Mr Tom (E) Fireweed (E) FArTHER Grahame Baker Smith Coming to England – Floella Benjamin	Icarus and Daedalus Theseus and the Minotaur Pandora’s Box	Boy at the Back of the Class (E) Refugee Poem When I Get Older – K’naan Wisp - A story of Hope – Zana Fraillon (E) My name is not Refugee – Kate Milner (E)	Zoo Gorilla Penguin Poetry Holes – WT Running Wild – Michael Morpurgo (E) Solo

Story plot	Tale of fear	Meeting Tale	Historical Journey – evacuation	Overcoming an obstacle Myth / legend Battle Additional – dialogue between characters Suspense scene (ghost over battlefield)	Diary, 3 parts of story as main character	Suspense action scene
Toolkit focus WAGOLL, Innovation & Invention	Suspense WAGOLL: Chpt 1 Room 13 adapt Innovate: Alma Invent: spooky setting in Whitby	Characterisation Dialogue Description – setting WAGOLL: Sal and Fliss from Room 13 Innovate: Ray and Ben (Where the Poppies Now Grow) Invent: Characters meeting in the trenches	Description – Setting Characterisation Dialogue Flashback Moving the Story On WAGOLL: Anne Frank Innovate: Anne’s Journey to Concentration Camp Invent: Evacuation of a child/soldier going to barracks (both start in London)	Description – Setting Characterisation Dialogue Flashback Moving the Story On Dramatic Action WAGOLL: Trojan Horse from POV of King Priam Innovate: Trojan Horse from another character’s POV Invent: Different Greek Myth from character’s POV	Description – Setting Characterisation Dialogue Flashback Moving the Story On Dramatic Action WAGOLL: Alma diary Innovate: Event from the story Invent: What happens after the story?	Action Suspense WAGOLL: scene from Harry Potter Invent: Leopard seal attack from Happy Feet
SPAG	Speech punctuation	Parenthesis (),- Colon for a list Dash as an aside	Passive Voice – subject/object Active voice	Colons to separate clauses : ;	All KS2 Review	All KS2 Review

	Cohesion within a paragraph Synonyms and antonyms Ellipsis		'A loving kiss was placed upon...' Hyphens 'war-torn, 'power-hungry' Colons for a list Colons to separate clauses : ; Bullet points			
Nonfiction	Persuasion WAGOLL: Whitby things to do guide Invent: Persuasive Leaflet – Whitby	Newspaper Article WAGOLL: Dracula death newspaper article Invent: Newspaper – Assassination of Franz Ferdinand	Persuasion, information, explanation text WAGOLL: How to survive the trenches Invent: How to survive the Blitz	Interview WAGOLL: President Joe Biden interview Invent: Alexander the Great interview	Balanced Argument WAGOLL: Should the Amazon tribes use the natural medicines they find in the Rainforest? Invent: Should Britain take in refugees?	Non-chronological report about an animal WAGOLL: Tenrecs Invent: Sumatran Tiger or other animals from Flamingo Land
Poetry structure	Descriptive narrative poem – Dracula entering Abbey	Epitaph of a WW1 soldier	Revisit narrative poem from GR Description of London during Blitz/countryside WW2.	Figurative poetry – Greek Warship WAGOLL Greek Warrior	Feelings poetry – WAGOLL Sadness Innovate Anger Invent Hope	Descriptive poetry – Tigers